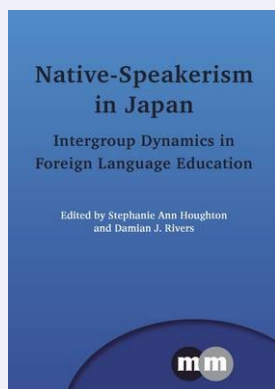


# NATIVE-SPEAKERISM AND BEYOND

## CONSTRUCTING THE VISION OF THE POST-NATIVE-SPEAKERIST LANGUAGE TEACHER

*2nd International Symposium on Native-Speakerism, Saga University, Saga, Japan*

*28-30th September 2014*



- ‘Native-speakerism’, a language-based form of prejudice affecting language teachers, is problematic.
- If it is rejected, on what grounds should the language teachers of the future be employed (i.e., what are the language teachers of the future expected to do, and be, in practice)?

### Strand 1

- Individual teacher-researcher narratives related to workplace experience and language-based inclusion/exclusion

### Strand 2

- Views of Japanese language teachers on Japanese native-speakerism

### Strand 3

- Replacing the native-speaker as model: Views from the fields of Intercultural Communication, World Englishes & English as a Lingua Franca (ELF)

**\*\*Participation in this event is free of charge\*\***

### Speakers include:

- ◆ **Kayoko Hashimoto**, University of Queensland, Australia
- ◆ **Nobuyuki Hino**, Osaka University, Japan
- ◆ **Stephanie Ann Houghton**, Saga University, Japan
- ◆ **Andy Kirkpatrick**, Griffith University, Australia
- ◆ **John Maher**, International Christian University, Japan
- ◆ **Damian, J. Rivers**, Future University Hakodate, Japan

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